



Renaissance Secondary

School Accountability Committee (SAC)

The purpose of the SAC is to inform, encourage, and provide opportunities for parents and community members to be involved in the planning and evaluation of the school's instructional program and quality improvement processes.

Minutes

Monday, October 2, 2023 @ 5:30

Attendance	Amy Stuart, Melissa England, Kristen Gerstner, Brie Sellers, Ryan Lazarony
Open Reading	Melissa – Belle Hooks, Teaching to Transgress “Urging all of us to open our minds and hearts so that we can know beyond the boundaries of what is acceptable, so that we can think and rethink, so that we can create new visions, I celebrate teaching that enables transgressions – a movement against and beyond boundaries.”
Open Forum	Nothing to add.
Approval of Meeting Minutes	Approval of August 22 nd Meeting Minutes with two edits – 1 st Kristen and 2 nd Melissa
District Accountability Committee (DAC)	Eric sent an update, unable to attend. Director Becky Meyer removed herself as the DAC liaison. Replaced by newly assigned Director Jason Page as one of the two liaisons to the DAC by the BOE. The DAC over the last several months has focused primarily on: ● Educator Assessment feedback and recommendations ● District UIP process, and feedback ● MLO/Bond support, resolution, and feedback (likely the only concern that could directly impact Renaissance Secondary)

Parent Crew Foundation	Brie – Fundraising Update – ● Mums fundraiser was very successful. Raised \$1045. ● Bake Sale raised \$530 in cash and still collecting venmo payments. ● Tiffany is working on the fall photo fundraiser. There is a parent volunteer for photography. We will be offering free photos to 2 teachers in exchange for their presence at the school during the fundraiser. Staff Appreciation – ● We provided soup and accompaniments during fall conferences. ● Tracy has been facilitating monthly staff treats as well as the quarterly conference/exhibition meals. ● Brie is sending birthday and milestone treats throughout the year. ● Staff spotlights each week in the school newsletter. RCR – ● Eileen, Lyndsey, and Tiffany have already started working on the RCR this year. Venue and auctioneer are already booked. Procurement meetings will begin in November. Waiting on information for what we are fundraising for and need that info prior to procurement. Student Events/Activity Council – ● Homecoming was a huge success thanks to Lyndsey Lucas. Brie and a parent volunteer provided snacks. A large group of parent volunteers helped with set up, clean up, and chaperoning. Also had parent volunteers at the Cornament and PCF Bake Sale. ● Eileen, Lyndsey, and Tiffany will co-chair Kids Night Out this year. ● Lyndsey will be the event chair for homecoming, prom and other dances. ● Parent volunteer Janice Gonzales is heading student testing treats.
Staff Update	Melissa – ● Yearbook – Monday Masthead update fun projects going on in MS and HS. Example “everything you need to know in 7th grade math in one fat notebook.” Voyages rolling out, theater, 8th grade science projects. 7th grade working on an independent project throughout the year – personalized learning and able to use free time. Senior capstones are rolling. Two seniors on yearbook staff have been working on essays.

	● Musicals have been announced – Guys and Dolls and Shrek Musical. ● 10th graders went to Georgetown for field work. ● Homecoming - Every grade creates a cheer for the cornament using drums. Teacher judges get to decide who gets the oar. It went to the junior class for the second year in a row. Spirit week a blast. Staff got involved too. Cornament credits, the Shoemaker and Pierse held to the rules, Deegan made trophies. Energy is still good and busy!
School Leader Report	Amy – ● Almost done with fall voyages, 7th going out next week, 10th going snowshoeing, seniors go later in the year. ● Nightfall is this weekend. Recommended 14 and up. MS play is more lighthearted. Greek Mythology Olympiaganza. ● EL conference coming up in Nov/Dec. Closed those 2 days so all the teachers can go. Able to get everyone signed up! ● Had two openings last time and able to hire both of those positions. Sasha Ross for counselor. Kathie Fuffato for Educational Assistant. Now have two full time and 1 part time in counseling office. Paid for by grant funding. State Testing Data – ● Went through achievement results last time. Reminder does not represent the same students over time, scores are averages. ● Shared School Performance Framework – summarizes all performance at the state level. Performance rating but points are higher. Received an exceeds rating for achievement this year. Growth at a meets and post-secondary workforce readiness meets. ● Participation rates 80% participation and 58 parent excusals. Met the 95% participation threshold with the excusals. ● Middle – exceeds in achievement and growth. HS – achievement exceeds, growth and postsecondary/workforce readiness meets. ● CMAS Achievement results - English Language Arts, received all the points for this category and meets for Math. Total was exceeds. ● CMAS Growth – English Language Arts was exceeds, Math was meets, and overall exceeds. ● PSAT/SAT growth – Reading and Writing was exceeds, Math was meets, overall was meets. ● SAT Post-Secondary and Workforce Readiness – Reading and Writing Meets, Math Approaching. No dropouts. Matriculation Rate was does not meet. Includes 2 year, 4 year, CTE, and military.

	Was class of 22 students in class of 2022. Uncertain of how they receive matriculation data. Matriculation is based on students matriculating within a year of graduation. The metric is challenging for RSS to calculate – small sample size, data wasn't tracked one year during covid, doesn't count other meaningful gap year experiences such as mission trips or Americore. ● Graduation Rates – rates from 4, 5, 6, 7 years. Best rate is 5 yr. Question – is it normal to have 20% of parents excuse from testing? Answer – yes in DougCO. Has been a goal to educate what we use them for, we don't use it for instruction or rating the students. It's for accountability. UIP Unified Improvement Plan – Identified Post Secondary / workforce readiness. Our trends are only two years' worth of data. Acknowledging it's a challenge and it's bigger than our sample size. Identified this as a not met. Looking at trends districtwide and nationally. The magnitude is small given the sample sizes. Trend analysis – data is limited. Root cause – needs to be within control of the school or influenced by, connected to the performance challenge, fit improvement strategy, and have 1-2 root causes. The staff came up these root causes – students reluctant to commit to postsecondary plans when they don't know their long-term path, students lack of familiarity with postsecondary options, families may lack experience and knowledge of how to navigate the complexity of the postsecondary landscape, families may lack understanding about the costs and benefits of postsecondary pathways. Improvement strategies – ● increase counseling resources and staffing. Students will have multiple touchpoints with postsecondary counselors. Build portfolios as part of the ICAP process. Hired an additional part time person completely focused on postsecondary. ● Increase student exposure to a variety of careers and pathways. Students will have additional access to mentorships, internships, apprenticeships. Interacting with experts in the field and people working in a variety of fields. Creating an ongoing resource for all age groups and using community. ● Provide students and families with robust information about postsecondary costs. Provide access to college calculators that help them understand the financial impact. Will incorporate
--	--

	financial implications postsecondary decisions through the lens of personal financial literacy. Will package UIP to go to Instructional Leadership Team. Board will review on the 14th.
Calendar – Next meeting date & reading	Thursday, January 18th @ 5:30 Brie will do reading.
Adjournment	Brie moved to adjourn, Kirsten seconded. All aye.

During open forum, each attendee may share for up to three minutes thoughts and ideas that relate to SAC. Topics brought to SAC may be put on a future agenda for discussion. Speakers must observe rules of decorum and not engage in other disruptive behavior. If a speaker is in the middle of a sentence when time is called, he/she may finish their thought before sitting down. The time guidelines ensure that others will have an opportunity to speak. Speakers may not allot their time to others. SAC open forum is designed for parents or community members to bring items to the SAC and is not a question/answer session. Questions about the school's program or non-SAC related comments or questions should be sent directly to school staff: info@rensec.org.